



SC Annual School Report Card Summary

Academic Magnet High School
CHARLESTON
Grades: 9-12 Enrollment: 616
Principal: Judith Peterson
Superintendent: Dr. Nancy J. McGinley
Board Chair: Mrs. Cindy Bohn Coats

PERFORMANCE		Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.					
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM		
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator	
2014	Excellent	Excellent	TBD	TBD	A	N/A	
2013	Excellent	Excellent	GOLD	N/A	A	N/A	
2012	Excellent	Excellent	GOLD	N/A	A	N/A	

ABSOLUTE RATING OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	0	0	0

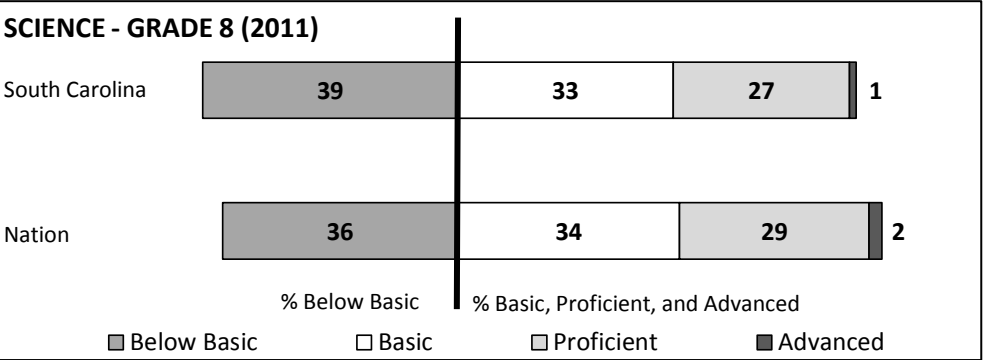
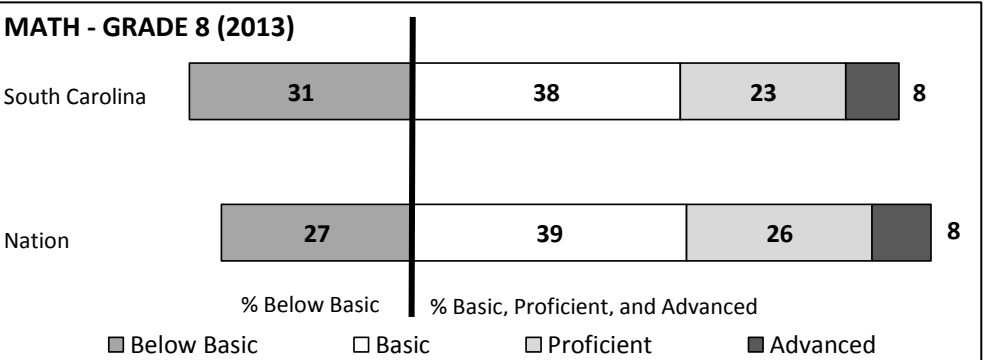
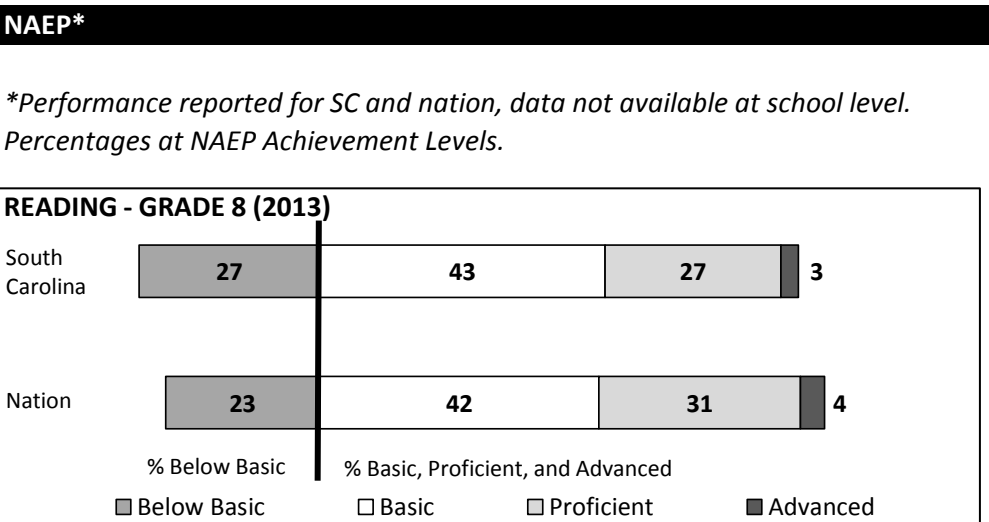
* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours with Poverty Indices of no more than 5% above or below the index for this district.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS				
	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Passed 2 subtests (%)	100.0%	100.0%	100.0%	100.0%
Passed 1 subtest (%)	N/A	N/A	N/A	N/A
Passed no subtests (%)	N/A	N/A	N/A	N/A

HSAP PASSAGE RATE (%) BY SPRING 2014		
	Our High School	High Schools with Students Like Ours
Passage Rate	100.0%	100.0%

ON-TIME GRADUATION RATE		
	Our High School	High Schools with Students Like Ours
Number of students	134	134
Number of diplomas	134	134
Rate (%)	100.0%	100.0%

END OF COURSE TESTS - 2014		
% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	N/A	N/A
English 1	100.0%	100.0%
Biology 1/Applied Biology 2	100.0%	100.0%
US History and the Constitution	99.4%	99.4%
All Tests	99.8%	99.8%



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Academic Magnet High School CHARLESTON

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 616)				
Retention Rate	0.0%	No change	0.0%	3.0%
Attendance Rate	97.4%	Up from 96.6%	97.4%	96.2%
Served by gifted and talented program	84.3%	Down from 85.3%	84.3%	17.7%
With disabilities	0.2%	Up from 0.0%	0.2%	11.5%
Older than usual for grade	0.2%	No change	0.2%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	1.1%
Enrolled in AP/IB programs	99.0%	No change	99.0%	15.4%
Successful on AP/IB exams	86.2%	Up from 83.0%	86.2%	52.8%
Eligible for LIFE Scholarship	100.0%	Up from 98.6%	100.0%	30.6%
Career/technology students in co-curricular organizations	0.0%	No change	0.0%	5.3%
Enrollment in career/technology courses	138	Down from 168	138	423
Career/technology students attaining technical skills	99.3%	Down from 100.0%	99.3%	84.5%
Annual dropout rate	0.0%	No change	0.0%	2.1%
Teachers (n = 41)				
Teachers with advanced degrees	65.9%	Up from 64.3%	65.9%	64.3%
Continuing contract teachers	97.6%	Up from 90.5%	97.6%	77.3%
Teachers returning from previous year	94.1%	Up from 91.5%	94.1%	85.5%
Teacher attendance rate	96.0%	Down from 97.0%	96.0%	95.5%
Average teacher salary*	\$49,558	Up 3.0%	\$49,558	\$48,414
Classes not taught by highly qualified teachers	4.1%	Down from 5.1%	4.1%	3.0%
Professional development days/teacher	8.2 days	Up from 4.7 days	8.2 days	10.0 days

School	2010	2011	2012	2013
Principal's years at school	6.0	Up from 5.0	6.0	3.0
Student-teacher ratio in core subjects	21.6 to 1	Up from 21.3 to 1	21.6 to 1	26.0 to 1
Prime instructional time	91.4%	Down from 92.7%	91.4%	90.3%
Dollars spent per pupil**	\$8,966	Up 8.1%	\$8,966	\$8,238
Percent expenditures for teacher salaries**	54.8%	Up from 54.0%	54.8%	56.9%
Percent of expenditures for instruction**	55.5%	Down from 56.0%	55.5%	58.0%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.5%	100.0%	98.7%
Character development program	Excellent	No change	Excellent	Good
ESEA composite index score	100.0	No change	100.0	84.1

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS			
	Teachers	Students*	Parents*
Number of surveys returned	25	134	79
Percent satisfied with learning environment	100.0%	94.8%	91.1%
Percent satisfied with social and physical environment	100.0%	97.7%	97.5%
Percent satisfied with school-home relations	96.0%	95.5%	85.9%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of the Academic Magnet High School is to challenge each student, teacher, and parent with the high expectations of a rigorous curriculum; to provide a learning environment that thoroughly prepares students for college and to be citizens of the world; and to encourage in students' self-esteem, a sense of global responsibility and respect for cultural diversity.

Our students come together from all areas of Charleston County and represent a heterogeneous mixture in terms of ethnicity, religion, and socioeconomic status, while at the same time representing a homogeneous population in terms of academic goals, mindset, and motivation. The enthusiasm at AMHS is contagious as faculty and students challenge and motivate each other to reach for and achieve at their highest potential. Our learning environment is designed to be open and accepting, and to not only allow students to answer the question, but also to question the answer. Interdisciplinary approaches are used in conjunction with advanced technology to teach and encourage students to generate ideas, solve problems, and communicate solutions. We are proud of our students' academic and personal achievements and their involvement in both the school and larger community.

By offering only Honors and Advanced Placement courses, as well as requiring a senior thesis, AMHS challenges each student to excel in challenging courses and individual work to prepare him or her for college and beyond. The goals of AMHS include preparing students to be successful in admission to their college of choice, receiving recognition in terms of awards and scholarships, being successful college students, and building commitments to the local and global communities.

School and Student Highlights of the Year include:

Ranked #16 in the nation by US News and World Report

Ten National Merit Finalists and Two National

Achievement Award Winners

Average SAT score for Critical Reading: 651; for Math:

636; for Writing: 631

First Place Level III in the 2014 Quest Competition at Trident Technical College

HSTW Platinum High Achievement Award

Over 1000 Advanced Placement tests were administered and 84% students earn 3 or better on the Advanced Placement Tests.

Class AA State Champions: Boys Swimming 2013, Boys Cross Country 2013, Boys Soccer 2014 and Girls Soccer, 2014

By the interdependent efforts of faculty, students, parents, staff, administration and community, AMHS continues to offer our students the tools, instruction, and guidance necessary to increase their knowledge and skills to prepare them to be successful in their high school, college and future endeavors.

Judith Peterson, Principal
Chairperson

Darlene Rawls, SIC

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